

2007-08 Annual Report

**748 Roslyn
Grosse Pointe Woods,
Michigan 48236**

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Mission Statement

The mission of the Ferry Elementary School staff, with the support of parents and community, is to provide students with an environment that encourages academic excellence, nurtures individual growth and builds a foundation for adapting to the future.

Ferry students will:

- demonstrate the use of intelligent behaviors.
- show mastery, according to ability and developmental level, of the Grosse Pointe K-5 math objectives.
- develop a love of reading and writing and meet success in both according to ability and developmental level.
- demonstrate courtesy, respect and friendliness.

Dexter M. Ferry Elementary School

Grosse Pointe Public Schools

Mrs. Gloria Hinz, Principal

Introduction

Dexter M. Ferry Elementary is proud of another successful school year! Ferry Elementary School served 406 students, grades K-5, in the 2007-08 school year. We had two half day sections of kindergarten, three sections of each grade level 1-4, three sections of grade 5, two Autistic classrooms that service students from Grosse Pointe as well as portions of Wayne County, and a 2/3 Magnet and 4/5 Magnet classroom that services the north end district gifted program. We have an extensive support staff including a Resource Center Specialist, School Social Worker, Speech Pathologist, School Psychologist, and Language Arts Specialist. We also have the support of a Computer Instructor, Library Assistant, Magnet Program Assistant, and several assistants in the Autistic Program.

Our school secretary, clerical assistant, head engineer, custodians, food service workers, lunchroom personnel, and many volunteers help keep Ferry running smoothly, creating a safe and pleasant environment for our students. Our teachers work collaboratively in grade level teams and by specialty areas to plan and implement exemplary instruction for our students.

As a result of the talents and dedication of our entire staff, parents, and community members, we have many reasons to be proud at Ferry Elementary:

- Differentiated instruction ensures students are challenged by a variety of instructional strategies appropriate for his or her ability, learning style, and interest.
- A school wide approach to writing instruction through Writers' Workshop ensures continuity and a common language in our writing instruction.
- Ferry PTO provides generous support. This year the PTO donated funds to provide technology carts for each grade level. Each cart includes an Elmo machine, projector, laptop computer and DVD player. They also contributed to many enrichment activities including Destination Imagination.
- Ferry students participated in the Destination Imagination competition. Several of our teams participated in the state competition.
- This year over one hundred students in grades 3 through 5 participated in our choir program. Many parent volunteers worked diligently to attend morning rehearsals with the choir as well as helping with costumes for performances.
- Parent volunteers spent numerous hours enriching our school through helping in our clinic, lunchroom, and classrooms as well as through our PTO events.
- Student council provided school leadership and many community service activities.
- Safety and Service Squad Students in grades 4 and 5 fulfilled many helping roles such as assisting younger students during lunch.
- Ferry Staff members also demonstrated their commitment to community service by participating in Race for a Cure.

**Ferry Elementary
School opened
in September, 1954**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Ferry Elementary goals/priorities are:

Goal: Improved student writing skills through a school wide consistent approach to writing instruction using common language and practices to implement Writers' Workshop in each classroom.

Goal: To increase the extent to which students show respectful behavior to all by ensuring students and parents know and understand the behavioral expectations of the school.

The Ferry Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

Student Average Attendance Rate: 96.1%

% Parents Participating in Parent-Teacher Conferences:

2007-2008
99% (402 Students)

2006-2007
99% (449 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	99%	97%	100%	07-08	92%	97%	89%	07-08	97%	97%	98%
06-07	97%	100%	94%	06-07	80%	85%	74%	06-07	91%	95%	85%
05-06	99%	100%	98%	05-06	77%	89%	67%	05-06	96%	97%	95%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	93%	92%	94%	07-08	70%	77%	63%	07-08	86%	90%	83%
06-07	96%	97%	95%	06-07	64%	75%	56%	06-07	92%	97%	88%
05-06	95%	95%	94%	05-06	78%	90%	69%	05-06	93%	95%	92%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	92%	91%	93%	07-08	79%	78%	80%	07-08	92%	91%	93%
06-07	95%	95%	95%	06-07	70%	82%	61%	06-07	92%	95%	89%
05-06	97%	94%	100%	05-06	88%	82%	94%	05-06	96%	91%	100%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	99%	97%	100%	07-08	92%	97%	86%	07-08	92%	88%	95%
06-07	92%	93%	91%	06-07	97%	100%	95%	06-07	91%	90%	91%
05-06	97%	97%	98%	05-06	93%	93%	94%	05-06	94%	88%	100%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	96%	97%	95%
06-07	98%	97%	98%
05-06	97%	94%	100%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2007-08 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	99%	100%	99%	99%	Not Tested	99%	99%
4	96%	96%	96%	96%	Not Tested	99%	99%
5	97%	97%	97%	97%	97%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
07-08	90.1	93.3	87.8	100	100	100	78.7	83.3	75.6	68.1	74.4	60.6	72.7	78.8	68.2
06-07	85.1	93.1	78.9	96.1	94.3	97.6	77.0	77.5	76.5	68.8	73.5	65.1	62.0	74.4	52.6
05-06	92.8	93.9	91.7	95.6	94.9	96.6	70.9	75.7	66.7	67.4	76.9	60.4	72.1	76.5	67.6

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Percentile Achieved by Ferry Students

Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2006-07	61	63	58	62	56	66
2005-06	53	55	51	58	56	60

National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2006-07	61	62	61	62	59	64
2005-06	75	73	76	72	63	80

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by Ferry Students

National Percentile READING Spring 2008				National Percentile MATH Spring 2008		
Grade	All	Female	Male	All	Female	Male
1	63	68	59	66	66	65
2	58	62	55	56	52	59
3	71	68	73	68	63	71
4	71	74	67	65	62	68
5	74	77	72	72	71	73

* In 2006-07 Grosse Pointe piloted a new national test. Some fifth grade students took the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.